

EAS Business Plan Consultation 2020

Feedback and actions taken



Actions taken following the EAS Business Plan Consultation Process January 2020

The Education Achievement Service (EAS) Business Plan has been through a thorough consultation process prior to the publication of the final version. The consultation timeframe was from January 17th, 2020 to February 21st, 2020. The consultees and number of returns are listed below:

Consultee Group	Number of possible responses	Number of written responses received within the agreed timescale
Directors of education (within South East Wales) and diocesan directors (x3)	8	2 (In addition, the draft plan was discussed during a Directors meeting)
Regional Joint Executive Group	5	0 (In addition, the draft plan was discussed during the JEG meeting)
EAS Company Board (Directors / Non-Executive Directors)	8	3 (In addition, the draft plan was discussed during the Board meeting)
EAS Audit and Risk Assurance Committee	10	2
All Headteachers	234	4
All Chairs of Governors	221	4
School Councils from within the region	234	25
Professional Learning Leads within each school	234	0
EAS staff feedback	72	7 (In addition, the draft plan was discussed during team meetings and drafting sessions)
Welsh Government Education Department	1	0

Individual local authority education scrutiny/select committee dates where the business plan was discussed:



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BG	CCBC	MCC	NCC	TCC
26 th February 2020	24 th February 2020	28 th January 2020	5 th February 2020	13 th February 2020

Executive summary of the updates to the final version of the Business Plan following consultation

Section of the Plan	Changes made to the final version following feedback
Title of the document	<ul style="list-style-type: none"> The title of the Business Plan is now: Education Achievement Service for South East Wales: Business Plan.
Section 1	<ul style="list-style-type: none"> An additional section has been added: Why the EAS? Why this model? Key regional facts and figures have been updated into an infographic approach and the details around Welsh medium, Church in Wales and Roman Catholic schools has been added at regional and local authority level.
Section 2	<p>Added to the section:</p> <ul style="list-style-type: none"> The EAS remains committed to supporting the development of a skilled bilingual workforce in both Welsh and English medium schools. For the past three years the region has funded schools to deliver a large proportion of the professional learning activity much of which is offered on a cluster basis and can therefore be delivered through the medium of Welsh or English. The overview of professional learning has been added. The 'triangle' diagram has been updated to include: 'Joint partnership working is required to secure improvement' A section entitled has been added: How has the EAS reported on the progress and impact of the previous Business Plan in 2019/2020 to its local authority partners?
Section 3	<ul style="list-style-type: none"> The research section has been updated and now reads: The EAS Business Plan priorities continues to be shaped using the outcomes of external reviews and research (facilitated via grants from Welsh Government). The title and contents of the document on page 12 have been reviewed and updated and a new title has been written: Key facts and figures in 2019/2020 - The following facts and figures are a snapshot of a few of the successes achieved during 2019/2020. <p>Updates and additional actions added:</p> <ul style="list-style-type: none"> Will work in partnership with local authorities to analyse attendance and exclusions data and support school leaders to share effective practice and to improve outcomes, as appropriate.

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	<ul style="list-style-type: none"> • Refine and enhance the communication and marketing strategy to ensure appropriate stakeholder engagement, to include the development of a regional pupil forum.’ • Review models focusing on improving the quality of teaching and learning that build mutual and reciprocal peer support and challenge to achieve increased levels of excellence across schools. • Identify and share effective whole school strategies for teaching and learning from within and beyond the region to increase expectations around achieving excellent outcomes for learners. • Extend the RADY programme for identified secondary schools and their feeder primary schools. • Provide professional learning to all schools and settings to promote effective self-evaluation, improvement planning processes and effective strategies for formative and summative assessment. • To extend the use of firsthand evidence within schools to support and challenge the progress that is made by vulnerable learners. • Review the regional Welsh language strategy in collaboration with school leaders and other partners. • Work in partnership with local authorities to support school leaders to address the actions, as appropriate, contained within the Welsh in Education strategy and Cymraeg 2040: Welsh language strategy. • Continue to work in partnership with key partners, to include Welsh Government and Higher Education Institutions to offer a programme of professional learning to develop staff proficiency in the Welsh language. • Through the review of the Regional Welsh Language Strategy good progress has been made in addressing the actions, as appropriate, contained within the Welsh in Education strategy and Cymraeg 2040: Welsh language strategy.
<p>Section 4</p>	<ul style="list-style-type: none"> • The title of the section has been updated and now reads: How will the EAS held to account for the delivery and impact of the Business Plan? <p>Additional information has been added:</p> <ul style="list-style-type: none"> • This year the EAS will report additional information on a termly basis, as opposed to only mid-year, to both the Joint Executive Group and local authorities around the progress and impact of its work in support of each local authority strategic objective and their related success criteria and also the progress schools are making towards their individual targets. This approach will be aligned to the national changes in the accountability system. • The ambitions for 2020/21 have all been reviewed and updated.
<p>LA Annex documents</p>	<ul style="list-style-type: none"> • All suggested updates have been actioned.